



## GALESS Melbourne Conference August 2026 – A research study of minority group(s).

### Information Pack 2

This Information Pack 2 (IP2) provides you with detailed information about the TiltShift Challenge “Minorities” – a research study to be held in Melbourne, Australia on August 18-21, 2026, organised by the Melbourne and Beyond Gifted Network (MBGN) and GALESS. MBGN is a voluntary schools/teacher professional network offering programs for students of high ability and potential, and GALESS (Global Alliance of Leading Edge Schools) is the supporting global organization for conferences for students in the age of 16-19 years old ([www.galess.org](http://www.galess.org)). This conference will have the domain research area of *Minority Groups*. IP2 also refers to the first Information Letter/IP1 which has been sent at the end of 2025,

We are envisaging a Conference opening in the afternoon of Tuesday 18<sup>th</sup> August 2026 and continuing for three full days concluding on Friday Aug 21<sup>st</sup>. The MBGN will provide comprehensive information for visiting schools including optional local activities for the weekend.

**Participating Schools** (as of March 15, 2026) (*Schools from the MBGN network are still welcome to apply till March 30.*)

(o) = organizing school, (h) = hosting school

1. Camberwell Girls Grammar School (o)(h)

<https://cggs.vic.edu.au>

Melbourne, Australia

2. Camberwell Grammar School (o)(h)

<https://www.cgs.vic.edu.au>

Melbourne, Australia



3. Ivanhoe Grammar School (o)(h)  
<https://www.ivanhoe.com.au>

Melbourne, Australia

4. Singapore School of Science  
and Technology  
<https://www.sst.edu.sg/>

Singapore

5. CYS Indonesia  
<https://www.cys.or.id/>

Jakarta Indonesia

6. IV Liceum Ogólnokształcące im. Mikołaja Kopernika w Rybniku  
<https://www.ivlorybnik.pl/>

Rybnik, Poland

Applications from international schools are collected by way of the GALESS front desk: [info@gales.org](mailto:info@gales.org) Australian schools can apply directly via: [galesmelbourne2026@gmail.com](mailto:galesmelbourne2026@gmail.com)

The TiltShift Challenge Conference will take place in three MBGN host schools and a city of Melbourne location. As the title reveals, this conference student research on minority groups in society. This has been deliberately chosen to provide a broad scope for research. Student teams may explore any one or a combination of the following:

- Inequality and the representation of minority groups in your society.
- Exploration or the challenges and opportunities faced by minority groups.
- The impact of social systems on minority communities.

- Representation, access, equity and justice for minority groups.
- How society shapes the experiences of minority groups
- A topic of their own choice related to one or more minority groups.



Teams are advised to focus on a group or groups in their country and offer one example from another country in their analysis.

Research should have a local and international focus relevant to the participating school. (see chapter TiltShift Challenge 2026)

The research project is based within schools with a school team of 4 students and at least one Teacher-Mentor to guide them through the process. Schools are encouraged to make connections with experts and others with an interest in the conference topic, from your school, local community and/or region, to serve as living libraries. Schools are asked to provide information about these connections for sharing on the GALESS website.

Starting with virtual challenge preparation activities, involvement in the project is from December 2025 to August 2026. The required deliverables consist of a written report and oral presentation with accompanying slides. The written report must be submitted by August 5th, 2026. A few optional interactive sessions will be provided via the organizing network in Melbourne throughout the challenge period. These will focus on design thinking, academic writing and minority groups. Information about these will be provided early 2026.

This TiltShift Challenge aspires to develop awareness about complex questions relating to the research domain- looking for sustainable and responsible analysis from our young generation in each part of the world.

Following registration, a timeline of activities, conference program and website information will be provided, with appendices about delivery, including judging/assessment elements, and feedback criteria.

Certificates for each team participating in the TiltShift Challenge are awarded at the end of the challenge.



GALESS Melbourne is a co-operative, engaging, rigorous and non-competitive research opportunity for students with a rich conference program that supports the sharing of research and ideas as well as cross-cultural interactions. Conference participation is limited and will be allocated in order of application, so avoid disappointment please get your application in as soon as possible.

## **GALESS Research Setting**

### **TiltShift Challenge**

The TiltShift Challenge is meant to enthuse students to undertake action to ‘catch their future’ through a process of contemplation, research and creativity. Students are asked to complete academic assignments or tasks and will then be presented with group challenges among various schools all over the world. We invite students to engage in the larger problems facing them, their school, their community and beyond, thus enticing them to extend their learning boundaries beyond their classroom-walls, with challenges that are invariably more complex.

### **Structure of TiltShift Challenges**

There are three basic features that characterise these challenges:

- The challenge presents the task, the question, or the issue which the students will address and contribute to solve. The overarching challenge is presented by way of a Thesis from either a well-known politician, a specialist, a practitioner or expert team. See “TiltShift Challenge 2026 – Thesis”.
- Students complete the project in groups of 4 guided by a Mentor/Teacher



- Well-known politicians, specialists or practitioners from their immediate living environment, whose function can be described as a ‘living library’, should be available for advice and consultation.
- The solutions or tasks completed will be presented twofold. First, there a written description/account of the solution or task is completed. Secondly, the solution/task completed is presented to other teams. A group of experts act as jury, asking probing questions and providing feedback. The written accounts of all teams involved in the same challenge are published in a GALESS Challenge year-book as well as on the GALESS and Melbourne Network websites. There are examples of past year books on the GALESS website.

## TiltShift Challenge 2026 - Thesis

The Melbourne Conference will focus on Minority groups in society.

Choose a perspective which is of interest, using the [Three Pillars of Sustainability Framework](#) as a guide - social, environment and economic. You may wish to use the [Design Thinking Process](#) (DTP) to guide your research.

There are three aspects to address in the one research paper:

Thesis :

1. Select a minority group from your society for your research.
2. Investigate their identity, their journey, contribution to society, the challenges and obstacles they face and their response/engagement to their experiences. Identify a “voice” from the minority group and include this primary source in your research.
3. Select one other minority group from another society and briefly consider the similarities and differences in their experiences as a minority group.



## Written Report, basic layout

- Word length 2500-5000.
- References and all other sources must be acknowledged in a bibliography using [APA formatting](#). Additional small format adaptations in research-reports are required for the GALESS Yearbook. More information will be published in Information Pack 2
- Word length of the written report must be shown clearly on the report. Reports that are 10% **over** the permitted word length will not be accepted.

## Pre-Registration

Please use the pre-registration form for basic registration details and send it in as soon as possible to [info@gales.org](mailto:info@gales.org).

## Final Registration

Details for final full registration will be collected by the GALESS desk : [info@gales.org](mailto:info@gales.org) We require student-name details for certificate-registrations by the end of March, 2026.



## Melbourne Conference information:

- The total conference fee Melbourne for foreign, non Australian-schools/students is estimated at **USD 220** per student / guiding teacher(s) (GALESS CA fee included, see leaflet for the full conference program.)

The conference fee consists of *two* parts to be billed separately::

- Schools will be billed by the GALESS frontdesk for -the GALESS CA fee – of - **USD 50**- per student/guiding teacher directly after full registration,
  - MBGN will send six weeks before the conference a bill with a fee of -**USD 170** - per student/guiding teacher..
- Information about the conference fee for **MBGN network schools** (organizing schools excluded) : please contact Michele Linossier: [linossm@gmail.com](mailto:linossm@gmail.com)
  - MBGN will publish times of virtual workshops during the course of the year and schools participating are welcome to login at these times,
  - During the conference in Melbourne: Accommodation for students are *not* included in the fee. MBGN will advise you about suitable accommodation options in Melbourne. Just also contact Michele Linossier : [linossm@gmail.com](mailto:linossm@gmail.com)
  - Foreign visitors: We strongly recommend that you obtain insurance which will cover your obligations regarding the trip to Melbourne, including the payments due to cancellation by yourself or your team members.  
It is your responsibility to ensure that the insurance coverage you purchase is adequate for your private needs

- The organiser is:  
**MBGN , Michele Linossier**

Organizing Schools:

Camberwell Grammar School

Camberwell Girls Grammar School

Ivanhoe Grammar School.



## Timetable for Melbourne Conference:

**March 30<sup>th</sup> 2026**

Final Delivery Research Abstract

**March 30<sup>th</sup> 2026**

Full Registration procedure.

February – July 31st 2026: virtual seminars about “Minorities”, as well as the Design Thinking process. Dates will be announced later.

**July 15, 2026**

Information Pack 3. Conference Week Agenda & Activities

**July 28<sup>th</sup> 2026**

Team intro video sent to MBGN contact

**August 1, 2026**

Final date research report delivery - research reports to be sent to GALESS (info@galess.org)

**August 18-21, 2026**

Conference Week

*Tuesday 18<sup>th</sup> 3 – 6pm (TNC) @ Ivanhoe*

Grammar School – Welcome and activity.

*Wednesday 19<sup>th</sup> Camberwell Grammar School, presentations*

*Thursday 20<sup>th</sup> Camberwell Girls Grammar School, presentations*

*Friday 21<sup>st</sup> City of Melbourne workshop day.*

**January 1, 2027**

Publication research reports – GALESS yearbook 2026



## Accommodations

The following accommodation was used by the overseas schools in 2023 - 2024. The accommodation is close to the locations of the organizing schools.

### *Quest Apartments Mont Albert*

741 Whitehorse Road, Mont Albert

For any other further advice regarding accommodations and possible alternatives please contact Michele Linossier : [linossm@gmail.com](mailto:linossm@gmail.com)

### Further Q & A

If you have operational questions about the conference itself, please address to the organizer. ([galessmelbourne2026@gmail.com](mailto:galessmelbourne2026@gmail.com) )

Questions and comments about abstracts, student registrations, living library registrations, mentor registrations and possible mutations in registration data, jury activities, address to

[info@galless.org](mailto:info@galless.org)

Research reports and student data are registered on the GALESS website for certificate production and research-book production.

**Research Report Layout : See attachment 1**



## **Attachment 1**

GALESS TiltShift Conference. Information Pack 2

GALESS Deliverables.

Your research results should be published in a document with a standard format setting.

---

### THE THESIS,

Highlighting the research location/region/country and your social/cultural setting of the thesis's in the challenge

Team: FirstName1 LastName1, FirstName2 LastName2

*Some Institute, Country, Corresponding Email of teacher ic*

### ***Summary***

Your summary should be inserted here (max 200 words).

### ***Keywords***

keyword1, keyword2, keyword3 (max of 5 keywords)

## **Introduction**

Before you start writing your paper, first read the following instructions regarding manuscript preparation in order to have a uniform layout throughout the proceedings.

Your manuscript file should be in PDF format,

## **Basic formatting instructions**

### **Page layout**

The page size must be standard **A4** (210 mm wide and 297 mm high). MS Word users should first declare so to the printer connected to their computer by clicking on printer options, paper size. Then, under MS Word, click on file, page layout, and size. Units should be set in centimeters (one inch equals 2.54 cm). To do so under MS Word, click on "Tools", then "Options", then "General.

**Do not insert page numbers!**

All four margins (left, right, top and bottom) must be set to 1.5 cm. To do so under MS Word, click on file, page layout, margins.



The text should be written in two columns, 1 cm apart from each other, and 8.5 cm wide. Exceptions may occur when writing long equations or inserting wide graphs or pictures.

The whole text should be typed using the Times New Roman font, with a size as specified in Table1.

### Paragraph formatting

The body of the paper (style **Normal** in MS Word) should be aligned justified and not indented. 10 pt font should be used. A vertical spacing of 4 pt should be inserted between paragraphs.

### Sections, subsections

Both levels of sections (**Heading 1-2** styles in MS Word) should be left aligned. The vertical spacing before and after section marks is given in Table 1.

### Tables

Tables should be centered in the column (or page, if the size of the table makes it necessary), followed by a 9 pt font caption placed **above** the table. They should be separated from the text by a 12 pt spacing.

Table 1: Paragraph formats

Paragraph style	Font size	Spacing		
		Above	Below	align
Title	14 pt	0 pt	12 pt	center
Authors	12pt	0 pt	0 pt	center
Address	10pt, italic	4 pt	0 pt	Center
Heading 1	14 pt	21 pt	12 pt	Left
Heading 2	13 pt	12 pt	12 pt	Left
Normal	10 pt	4 pt	0 pt	justified
Reference Heading	14 pt	21 pt	12 pt	left



## 2.5 Figures

Figures should be centered in the column using a 9 pt font. (or page, if the size of the figure makes it necessary), followed by a caption, as shown in Fig.1. They should be placed **below** the figure.

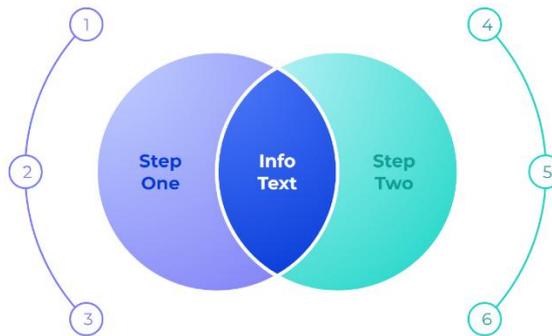


Figure A: Text over here.

## 2.6 Equations

Equations should be centered and identified by a number, as following:

$$\sum_{i=1}^n i^3 = \left( \frac{n(n+1)}{2} \right)^2$$

Eq.(1)

Refer to equation number 1 as Eq.(1).

Please use the International System of Units.



## Content

### **The scope of the investigation**

Please clearly explain local versus more general considerations in coherence and consistency regarding the thesis.

### **Method of the investigation**

Please clearly explain the way you included your environmental resources in the report (including way of consulting), step by step development in a process-description/thinking, timing of the research-efforts, referential aspects etc

Please clearly explain your own contribution to the investigation with arguments, considerations etc.

### **Results of investigation**

### **Conclusion(s)**

Thank you for following these instructions. It will be good to conclude with some recommendations of future works that can be done.

### **Acknowledgements**

### **References & further resources**

The reference section should not be numbered (please use the style **Reference heading**).

Quotes in the text should be given by numbers enclosed in bracket [1], in the order that appears in the text. Multiple quotes should be written together, separated by commas [1, 2] or [1-5] for quotes that contain more than 3 references.

[1] Doyle, Arthur Conan (1893). *The Original illustrated 'Strand' Sherlock Holmes* (1989 ed.). Ware, England: Wordsworth. pp. 354–355.

[2] Rowling, J.K. (1997). *Harry Potter and the Philosopher's Stone*. Bloomsbury. pp. 109–113.