



November 2025

GALESS Poland Conference Information Pack 2 (IP2)

Introduction.

Welcome to the fifth edition of the GALESS TiltShift Challenge, domain: Colours Included. We are pleased to provide you with more detailed information about the TiltShift Challenge, themed “Colours Included ” which will be held in Rybnik, Poland from June 29 – July 3, 2026.

The organizing school for this event is Kopernik School (official name : IV Liceum Ogólnokształcące im.Mikołaja Kopernika w Rybniku.) The TiltShift Challenge involves an initial research phase followed by an in-person conference.

The research phase will run from November 30, 2025, to June 1, 2026. During this period, the GALESS Helpdesk and the local organizing team in Poland will be available to answer any questions. Further details for team registration are expected in December 2025. Contact person in Kopernik for the conference is Mrs. Katarzyna Romaniuk-Demonchaux, e-mail: galess@ivlorybnik.pl.

Research activities should take place within a school setting, with each team consisting of four students (aged 16-19) and up to max. two guiding teachers (or the Principal). Teams may also consult experts from their school, local community, and region as “living libraries” and use other external resources to support their research findings.

A written report will be submitted by June 1, 2025 (Week 23). At the conference in Rybnik, Poland, teams will present their findings through a PowerPoint presentation and an A0 printed poster.



Participating Schools.

- | | |
|--|---------|
| 1. Bina Bangsa School
Jakarta- Indonesia
https://binabangschool.com/ | 2 teams |
| 2. Dillmann Gymnasium
Stuttgart- Germany
https://dillmann-gymnasium.de/ | 1 team |
| 3. Suzhou High School
Jiangsu Province- China
https://www.szzx-intl.cn/en/ | 1 team |
| 4. Shibuya Junior & Senior High School
Tokyo – Japan
https://www.shibushibu.jp/english/about_us.html | 1 team |
| 5. Pourier Academy
Curacao, Dutch Antilles
https://www.pourieracademy.com/ | 1 team |
| 6. Virolai School
Barcelona – Spain
https://virolai.com/ | 1 team |
| 7. Istituto Superiore Antonio Scarpa
Motta di Livenza / Oderzo – Italy
https://www.antonioscarpa.edu.it/ | 1 team |



Final Team-Registration

Details for final team-registration will be collected December 8, 2025 by the GALESS front-desk (info@galless.org)

We require at that time :

- full school-name,
- address of school,
- phone number of school
- student-name details, gender and date of birth
- guiding teacher name(s), designation & contact details (email address and phone number)
- name(s) of living library/(ies)
- name reserve stand-by student

(Student-data only will be used for GALESS Certificate production after the conference).

The Conference Offer.

Conference fee: EUR 350,- per student/teacher.

Invoice from Kopernik School on March 02, 2026. Full payment to Kopernik School by April 30, 2026.

GALESS Registration & CA fee: EURO 50 per student/teacher.

Invoice from GALESS Front desk directly after pre-registration or at the latest on December 08, 2025.

Travel & Accommodations.

Students will be housed in home stay student-families. These families are connected to Kopernik School's curriculum with their own daughter / son. So the foreign student will be matched with a student from Kopernik School. This list of connections will be made available to the incoming schools, so students can connect with their co-student before the conference.

Teachers are staying in a hotel and pay their own hotel accommodation. We advise to book the hotel-accommodation as soon as possible directly at the hotel with your own room preferences for room and dates. Guiding teachers are advised to stay in the same hotel as any other guide for their team.



We strongly recommend that you obtain insurance which will cover your obligations regarding the trip to Poland, including the payments due to cancellation by yourself or your team members. It is your responsibility to ensure that the insurance coverage you purchase is adequate for your private needs. We strongly recommend you arrange VISA requirements for you and your students in time. Invitation Letters, if necessary, will be provided by the organizing school in Poland, based on request. At the moment you book your transportation/flights, please inform the organization in Poland so that they can plan pick-ups at airport etc.

Accommodation recommendation for teachers & guiding staff.

The local organizing team in Poland has secured preferential rates at the following hotel for delegates attending the GALESS Poland 2026 conference. Transportation between these recommended accommodation and the conference venue will also be provided and arranged by the organizing team in Poland.

Hotel for guiding staff Poland Conference: Hotel Przy Młynie <https://hotelprzymlynie.pl/>

Please note that no rooms are currently held by the hotel, and bookings are subject to availability at the time of confirmation.

Transportation.

Transportation from Katowice Airport or Krakow Airport to the designated hotel will be provided on June 27 (for teams from outside Europe), and June 28, 2026. Similarly, transport from the hotel to the airport will be arranged on July 4, 2026. Teams departing after July 4 will need to arrange their own airport transportation. During the conference : Guiding staff will be transported daily from the above hotel to the conference location. Guiding Staff will be transported from the conference location to the above hotel.

Local Project Coordination, contacts in Poland:

Local General Project-coordination: Mrs. Katarzyna Romaniuk-Demonchaux

galess@ivlorybnik.pl

Local Research-coordination: Mrs. [Aleksandra Wyrobek](#)

aleksandra.wyrobek@ivlorybnik.pl

The conference research concept for TiltShift challenges.

Students are asked to complete academic assignments or tasks and will then be presented with group challenges among various schools from all over the world. We invite students to engage in the larger problems facing them, their school, their community and beyond borders, thus enticing them to extend their learning boundaries beyond their classroom-walls, with challenges that are invariably more complex. The challenge has a preparation time with research efforts of 6-8 months, a follow up conference week to present & meet and will be closed at the end of the calendar-year with a publication “Yearbook GALESS” to be presented to authorities in the research field.



Structure of TiltShift Challenges

There are three basic features that characterize these challenges:

- The challenge presents the task, the question (thesis), or the issue which the students will address and contribute to solve. The challenge is presented by either a well-known politician, a specialist or a practitioner, or an expert team connected to the organizing school.
- In groups of 4, the students will complete the task guided by a Teacher-Mentor during the 6-8 month preparation time in their own school-environment.. Either a well-known politician or specialist or practitioner from your immediate local living environment, whose function can be described as a ‘living library’ is available for advice and consultation.
- The solutions or tasks completed will be presented twofold. First, there must be a written description of the solution or task completed in a research-report. Secondly, the solution/task needs to be presented in a challenge situation with other teams during a conference. A group of experts will act as critical jury-panel (CP), judging the contributions. The CP consists of a local jury team and the GALESS Jury Board. The research reports of all teams, involved in the same challenge during the calendar-year, will be published in a Challenge book as well as on the GALESS website.

The challenge includes a detailed timetable, website resources, and information on deliverables, including judging and assessment criteria. These will be provided in three Information Packs (IP1, IP2 and IP3) throughout the research period. Certificates of participation will be awarded to each student & team at the conclusion of the challenge.

In all circumstances, our efforts remain aligned with the GALESS mission to inspire students to work towards global sustainability

GALESS TiltShift Challenge 2026

The research *Thesis* for the research domain : “Colours Included”



Thesis description from the expert team:

1. Focus your research on a minority group in your society. What are the challenges faced by this minority group in your society. Involve a “voice” from this group in your considerations and research-result,
2. Minority Rights as an international question. The United Nations’s International Covenant on Civil and Political Rights (ICCPR) Article 27. The ICCPR profile of our country looks like this....

Thesis: The protection and promotion of minority rights is essential for building stable, inclusive, and prosperous societies.

A helping hand for your research-activities.

Step-by-step guide for dealing with ethical dilemmas- Phases

Phase 1: Explore dilemma

Make an inventory of the questions, and seek answers to gain a comprehensive understanding of the situation through factual information. Consider questions such as: Is the issue clearly defined? What factual information is still missing? How does the situation appear from different perspectives? What additional information is needed? Which studies are still required? When discussing the dilemma, engage with the various disciplines connected to the case. Try to understand and empathize with each discipline's viewpoint. In this phase, focus strictly on the facts— there is no room for personal opinions at this stage.

Phase 2: Identification

Identify the individuals and groups involved in the situation, along with their responsibilities and the arguments they present. Examine the moral basis of these arguments, including the underlying values and norms that inform their positions.

Phase 3: Weighing arguments

This phase is the most critical. Here, you systematically compare the pros and cons of each argument, carefully evaluating them to make an informed assessment for the specific case.



Weighing and balancing these arguments is essential but challenging, as ethics is rarely clear-cut. Consensus may sometimes be achievable, though not always. The goal is to assess which arguments hold the greatest importance in the given context. Ethical theories, along with principles like subsidiarity and proportionality, can provide useful guidance. Additionally, thought experiments may offer insight—by hypothetically altering certain facts, you can more clearly highlight key aspects of the case and better balance the arguments presented.

Phase 4: Formulating the conclusion At the end of the analysis, you will formulate the conclusion. Consider whether and how any negative impacts resulting from this conclusion can be minimized.

Further Research requirements.

Abstract of your research report

An abstract is a concise summary of your research paper, typically one paragraph (150-250 words) that highlights the main objectives, methods, results, and conclusions of your work. Your abstract will be published on the GALESS website.

Written Report

- Word length 2500-5000
- References and all other sources must be acknowledged
- Word length of the written report must be shown clearly on the report. Reports that are **10% over** the permitted word length will not be accepted.

Information gathering and application

Sufficient breadth and depth of pertinent information; information extends beyond local context to regional context. Identifies the dilemma, including pertinent facts; states what course of action must be decided

Analysis of Arguments

Determines stakeholders involved and Identify 2-3 arguments and evaluates their consequences effectively

Weighing and Balancing Arguments

Arguments are *sufficiently* evaluated. Identifies and applies at least one appropriate theoretical or ethical framework for evaluating alternatives

Formulation of Conclusion

Identifies and explains an appropriate conclusion, and proposes a plan for implementing it. Linkage between content and global sustainability issues or threats is *sufficient; significance at a global level is sufficient*

Report Layout Specifications: More information about the *layout* of the report can be found in this GALESS Information Pack 2 Deliverables (see attachment 1 in this document).



Road to the Conference

Further important dates are stated as follows:

December 31, 2025	Closing date full registration school-teams.
January 15, 2026	Closing date Abstract-delivery.
March 02S, 2026	Invoice Kopernik School Conference Fee Euro 350,-- per participant.
May 30, 2026	Information Pack 3, Full Agenda Conference.
June 1, 2026	Closing date sending Research Paper to GALESS ○ Send your paper to : info@galless.org ○ Publication of research papers on GALESS Website: June 21, 2026.
December 2026	Publication GALESS Yearbook 2026 : “Colours Included” with all the research-reports produced in 2026 during GALESS Conferences.

The draft, short, version of the conference agenda June 29- July 3, 2026 looks like this:

Saturday, June 27 / Sunday, June 28 - Arrival of the groups, rest after the journey, time spent with the host families.

Monday, June 29 - Team registrations, drawing of the presentation order, opening of the conference, inaugural lecture, ice breaking activities. GALESS CA meeting (guiding staff)

Tuesday, 30 June – lecture, report presentations.

Wednesday, 1 July – workshops, thematic excursion.

Thursday, 2 July – trip to Auschwitz-Birkenau, German Nazi Concentration and Extermination Camp, and Kraków.

Friday, 3 July – closing day of the conference, outdoor after-party.

Meals, Tea break and lunch will be provided on conference days. Dinner is not provided to allow teams & students the flexibility to explore local cuisine and immerse themselves in the cultural dining experiences of the host families & country.

Attachment 1

GALESS TiltShift Conference. Information Pack 2 GALESS Deliverables.

Your research results should be published in a document with a standard format setting.

The Thesis,

Highlighting the research location/region/country and your social/cultural setting of the thesis's in the challenge

Team: FirstName1 LastName1, FirstName2 LastName2

Some Institute, Country, Corresponding Email of teacher ic

Summary

Your summary should be inserted here (max 200 words).

Keywords

keyword1, keyword2, keyword3 (max of 5 keywords)

Introduction

Before you start writing your paper, first read the following instructions regarding manuscript preparation in order to have a uniform layout throughout the proceedings.

Your manuscript file should be in PDF format,

Basic formatting instructions

Page layout

The page size must be standard **A4** (210 mm wide and 297 mm high). MS Word users should first declare so to the printer connected to their computer by clicking on printer options, paper size. Then, under MS Word, click on file, page layout, and size. Units should be set in centimeters (one inch equals 2.54 cm). To do so under MS Word, click on "Tools", then "Options", then "General.

Do not insert page numbers!

All four margins (left, right, top and bottom) must be set to 1.5 cm. To do so under MS Word, click on file, page layout, margins.

The text should be written in two columns, 1 cm apart from each other, and 8.5 cm wide.

Exceptions may occur when writing long equations or inserting wide graphs or pictures.

The whole text should be typed using the Times New Roman font, with a size as specified in Table1.

Paragraph formatting

The body of the paper (style **Normal** in MS Word) should be aligned justified and not indented. 10 pt font should be used. A vertical spacing of 4 pt should be inserted between paragraphs.

Sections, subsections

Both levels of sections (**Heading 1-2** styles in MS Word) should be left aligned. The vertical spacing before and after section marks is given in Table 1.

Tables

Tables should be centered in the column (or page, if the size of the table makes it necessary), followed by a 9 pt font caption placed **above** the table. They should be separated from the text by a 12 pt spacing.

Table 1: Paragraph formats

Paragraph style	Font size	spacing		
		Above	Below	align
Title	14 pt	0 pt	12 pt	center
Authors	12pt	0 pt	0 pt	center
Address	10pt, italic	4 pt	0 pt	center
Heading 1	14 pt	21 pt	12 pt	left
Heading 2	13 pt	12 pt	12 pt	left
Normal	10 pt	4 pt	0 pt	justified
Reference Heading	14 pt	21 pt	12 pt	left

Figures

Figures should be centered in the column using a 9 pt font. (or page, if the size of the figure makes it necessary), followed by a caption, as shown in Fig.1. They should be placed **below** the figure.



Figure 1: Your figure here.

Equations

Equations should be centered and identified by a number, as following:

$$\lim_{x \rightarrow a} \frac{1}{(x-a)^2} = +\infty \quad (1)$$

Refer to equation number 1 as Eq.(1).

Please use the International System of Units.

Content

The scope of the investigation

Please clearly explain local versus more general considerations in coherence and consistency regarding the thesis.

Method of the investigation

Please clearly explain the way you included your environmental resources in the report (including way of consulting), step by step development in a process-description/thinking, timing of the research-efforts, referential aspects etc

Please clearly explain your own contribution to the investigation with arguments, considerations etc.

Results of investigation

Conclusion(s)

Thank you for following these instructions. It will be good to conclude with some recommendations of future works that can be done.

Acknowledgements

References & further resources

The reference section should not be numbered (please use the style **Reference heading**).

Quotes in the text should be given by numbers enclosed in bracket [1], in the order that appears in the text. Multiple quotes should be written together, separated by commas [1, 2] or [1-5] for quotes that contain more than 3 references.

- [1] Doyle, Arthur Conan (1893). *The Original illustrated 'Strand' Sherlock Holmes* (1989 ed.). Ware, England: Wordsworth. pp. 354–355.
- [2] Rowling, J.K. (1997). *Harry Potter and the Philosopher's Stone*. Bloomsbury. pp. 109–113.