



Information Pack 1 GALESS Poland Conference

Introduction

Welcome to the 5th edition of the GALESS TiltShift Challenge, domain: Colours Included - Minorities.

With this document, we send you more detail information about the Tiltshift “Colours Included” to be held in Poland from June 29, 2026 till July 3, 2025. The organizing school is:

IV Liceum Ogólnokształcące im. Mikołaja Kopernika w Rybniku

Location Rybnik, Poland

The TiltShift Challenge includes a period for research efforts followed up by physical conference. The research period is starting November 1, 2025 and will be ended on June 1, 2026. (In November 2025 we'll expect your further team-registration details). During this period the GALESS Helpdesk and the local organizing team in Poland are available for any possible questions regarding this TiltShift Challenge.

The research activities are meant to be set in a school environment, in a school team of 4 students and max two guiding teachers. Reference contacts from your school, local community and region who may serve as living libraries are also requested. In week 23 of the year 2026, a written report and a concept Powerpoint-presentation to be used in a “challenge setting” are part of the required deliveries. The presentation of the report will take place during the conference in Poland.

This TiltShift Challenge addresses an effort to contribute to awareness about complex questions in the domain “Colours Included”, looking for sustainable and responsible answers from our young generation in each part of the world.

Research Setting: a timetable is included, website information provided and information about delivery, including judging/assessment aspects are added as well in three Information Packs during the research period. Certificates for each team participating in the TiltShift Challenge will be part of the full concept and will be awarded at the end of the challenge.

In whatever circumstances, our efforts will always be connected to our GALESS mission to motivate students towards global sustainability.

GALESS Research Setting



TiltShift Challenge

The TiltShift Challenge is meant to enthuse students to undertake action to 'catch their future' through a process of contemplation, research and creativity. Students are asked to complete academic assignments or tasks and will then be presented with group challenges among various schools all over the world. We invite students to engage in the larger problems facing them, their school, their community and beyond borders, thus enticing them to extend their learning boundaries beyond their classroom-walls, with challenges that are invariably more complex.

Structure of TiltShift Challenges

There are three basic features that characterize these challenges:

- The challenge presents the task, the question (thesis), or the issue which the students will address and contribute to solve. The challenge is presented by either a well-known politician, a specialist or a practitioner, or an expert team connected to the organizing school.
- In groups of 4, the students will complete the task guided by a Teacher-Mentor. Either a well-known politician or specialist or practitioner from your immediate local living environment, whose function can be described as a 'living library' is available for advice and consultation.
- The solutions or tasks completed will be presented twofold. First, there must be a written description of the solution or task completed in a research-report. Secondly, the solution/task needs to be presented in a challenge situation with other teams during a conference. A group of experts will act as critical jury-panel (CP), judging the contributions. The CP consists of a local jury-team and the GALESS Jury Board. The research reports of all teams, involved in the same challenge during the calendar-year, will be published in a Challenge year-book as well as on the GALESS website.

“Colours Included 2026” Poland

Thesis description from the expert team:



Research directions :

1. Focus your research on a minority group in your society. What are the challenges faced by this minority group in your society. Involve a “voice” from this group in your considerations and research-result,
2. Minority Rights as an international question. The United Nations’s International Covenant on Civil and Political Rights (ICCPR) Article 27. The ICCPR profile of our country looks like this....

Thesis: The protection and promotion of minority rights is essential for building stable, inclusive, and prosperous societies.

Research requirements.



Written Report

- Word length 2500-5000
- References and all other sources must be acknowledged
- Word length of the written report must be shown clearly on the report. Reports that are **10% over** the permitted word length will not be accepted.

Information gathering and application

Sufficient breadth and depth of pertinent information; information extends beyond local context to regional context. Identifies the dilemma, including pertinent facts; states what course of action must be decided

Analysis of Arguments

Determines stakeholders involved and Identify 2-3 arguments and evaluates their consequences effectively

Weighing and Balancing Arguments

Arguments are *sufficiently* evaluated. Identifies and applies at least one appropriate theoretical or ethical framework for evaluating alternatives

Formulation of Conclusion

Identifies and explains an appropriate conclusion, and proposes a plan for implementing it. Linkage between content and global sustainability issues or threats is *sufficient*; *significance at a global level is sufficient*

Step-by-step Guide for Dealing with Ethical Dilemmas



Phase 1: Explore dilemma

Make an inventory of the questions and try to find an answer.

The goal is to get a complete picture of the situation by gathering facts. You ask questions such as: Is the issue clear?

What factual information is still missing? What does the situation look like from different angles and perspectives? What else do we need to know? Which studies still need to be done?

When you work out the dilemma in a conversation, you involve the different disciplines involved in /connected to this case. Try to empathize with the viewpoints of the different disciplines. In this phase, it is important to focus on the facts -there is no room for your own opinion (yet).

Phase 2: Identification

Identification of those involved and analysis of their arguments. Identify who is involved in the situation, what their responsibilities are and what arguments the parties involved have. Pay attention to the moral substantiation of the arguments such as underlying values and norms.

Phase 3: Weighing arguments

This phase is the most important one. Here you compare the pros and cons of the various arguments. This is preferably done as systematically as possible. Important: it is about valuing the arguments to make a proper assessment for this specific case. Weighing and balancing arguments is perhaps the most important phase in the roadmap, but it also is the most difficult. Ethics is never of paramount importance. Sometimes consensus can be reached, though not always possible. It is about valuing the arguments and weighing up what is most important in the case in question. Ethical theories can be helpful here. It can also help to consider ethical concepts such as subsidiarity and proportionality. In addition, it can sometimes be useful to apply thought experiments to the case. For example, by hypothetically changing certain facts, you may better highlight the relevant aspects in the case presented. In addition, you can clarify and balance the arguments better.

Phase 4: Formulating the conclusion

At the end of the thinking process you formulate the conclusion. Here you have to consider whether and how you can minimize the negative impact that may arise from the conclusion.

Final Team-Registration

Details for final team-registration will be collected by the GALESS front-desk : November 15, 2026.

We require at that time :

- full school-name
- student-name details, gender and date of birth
- guiding teacher name(s) & contact details
- name(s) of living library/ (ies)
- name reserve stand-by student

(Data only to be used for GALESS Certificate production)





Timetable road to conference Poland: concept

September 15, 2025	Information Pack 1
October 31, 2025	Closing date upload of the research abstract.
November 15, 2025	Team-registrations, Information Pack 2
April 25 , 2026	Invoice Conference fee (EUR 350,- per student and teacher)
May 30, 2026	Information Pack 3
June 1 2026	Closing date research paper & concept PP presentation (send to info@giless.org)
June 29-July 3, 2026	Conference week.

Provisional Agenda Conference Poland:

The provisional agenda for the conference week will be published in Information Pack 2 (Final agenda in Information Pack 3). The local organization team will provide more information about accommodation possibilities for guiding staff during the conference close to the school starting from : November 15, 2025

Remark: Students will be hosted in a home-stay concept, staying with students in student-families from the organizing school in Rybnik.